

Best Practices in Teaching-Learning

Best Practices : 1

1. Slip Test

To improve students academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

2. Objectives

- To enhance students classroom learning and listen abilities daily
- To ensure inclusive knowledge of the subject in an incremental method

3. Outcome

- Better performance in internal assessments (IA1, IA2 & IA3) and university exams
- Test papers are evaluated on the same day and the mistakes are pointed out for corrective measures

4. Context

Daily test ensures that there is no let-up in the academics and ensures that students cover descriptive / problematic / short answers of each and every subject.

5. Practice

- Students are mandated to take class notes and faculty stress the important questions on the topic taken during the period
- Students are encouraged to raise doubts and clarify it, then and there.
- Slip test is conducted after break, i.e., 3rd period (each subject a day) that gives them sufficient time to refresh

6. Evidence of Success

- Subject-wise slow learners and absentees are identified and remedial coaching classes are conducted after working hours. This is done to improve the overall pass percentage.
- Improvement in students handwriting, time management, diagrammatic presentation, etc.
- Test toppers were appreciated and motivated to improve their CGPAs in university exams.

7. Problems encountered and Resources required

- Reluctance to write daily tests amongst students was sorted out.
- Regular absentees in problematic subjects were short-listed and counseled
- No additional resources were required, since students have to bring their own papers.